



U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 067440602 - Year Two - Page 19 - Review

HEER

Submitted

Recipient Reporting Data Collection - Year Two

Submitted: kwheath@randolph.edu - 5/6/2022, 12:03:35 PM

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General Information

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol 🕒 per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

a)	Institution Name RANDOLPH COMMUNITY COLI	DUNS # 067440602	HEER (SAM)
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b) Identify the applicable OPEID(s) for this annual report:

OPEID
00544700

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
199421

d) For this annual report, please report on these HEERF grant PR/Award Numbers:


PR/Award Number (Program) / Award Amount
P425E204616 (Student Aid) / \$3,696,293

PR/Award Number (Program) / Award Amount
P425F202519 (Institutional Portion) / \$4,814,244

PR/Award Number (Program) / Award Amount
P425M200701 (Strengthening Institutions Program) / \$368,120

- 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

 Yes No

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol  until the early 2023 reporting timeframe.

Websites



- 3) Reporting on institution websites:

- a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

<https://www.randolph.edu/campus-safety/coronavirus-information.aspx>

- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

<https://www.randolph.edu/campus-safety/coronavirus-information.aspx>

See <https://www.federalregister.gov/d/2021-10196>.

- c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

<https://www.randolph.edu/campus-safety/coronavirus-information.aspx>

See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.

How Aid Helped



4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

N/A

Unable to Determine

Aid Determination ^

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes

No

i) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes

No

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes

No

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes

No

2) Location (i.e., branch campus)

Yes

No

3) Pell Grant eligibility

Yes

No

4) FAFSA data elements

Yes

No

5) On-campus/distance education status

Yes

No

6) On-campus/off-campus living arrangements	<input type="checkbox"/> Yes	<input type="checkbox"/> No
7) Academic level	<input type="checkbox"/> Yes	<input type="checkbox"/> No
8) Other	<input type="checkbox"/> Yes	<input type="checkbox"/> No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

<input type="checkbox"/> Yes	<input type="checkbox"/> No
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Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
heerf block grant methodology.pdf	236.8 KB	5/5/2022, 3:27:19 PM

Aid Distribution ^

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks	<input type="checkbox"/> Yes	<input type="checkbox"/> No
b) Electronic funds transfer /Direct deposit	<input type="checkbox"/> Yes	<input type="checkbox"/> No
c) Debit cards	<input type="checkbox"/> Yes	<input type="checkbox"/> No
d) Payment apps	<input type="checkbox"/> Yes	<input type="checkbox"/> No
e) Other	<input type="checkbox"/> Yes	<input type="checkbox"/> No

Emergency Grants - Guidance ^

- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes

No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
email for students after check.pdf	247.3 KB	5/4/2022, 9:27:14 AM

Emergency Grants - Counts, Student, and Institution Funds ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with “IPEDS categories”) in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under “Students not categorized in IPEDS.” In the fourth, and fifth annual HEERF reports “Students not categorized in IPEDS” will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements

related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate⁶ full-time⁷ Pell grant recipients⁸	Undergraduate⁶ full-time⁷ Non- Pell grant recipients⁹	Undergraduate⁶ part-time Pell grant recipients	Undergra part-time Pell g recipi
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 665	Number 570	Number 494	Number 3,024
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 661	Number 356	Number 476	Number 1,022
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to	Amount \$ 932,064	Amount \$ 358,400	Amount \$ 427,403	Amount \$ 679,32



	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergra part-time Pell g recipi
students as Emergency Financial Aid Grants?				
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i>	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0

	Undergraduate⁶ full-time⁷ Pell grant recipients⁸	Undergraduate⁶ full-time⁷ Non- Pell grant recipients⁹	Undergraduate⁶ part-time Pell grant recipients	Undergra part-time Pell g recipi
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directlv</i>	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student

type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol  in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) **Complete the following table:**

When IPEDS definitions apply (categories labeled with “IPEDS categories”) in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under “Students not categorized in IPEDS.” In the fourth, and fifth annual HEERF reports “Students not categorized in IPEDS” will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures



	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time No Pell grant recipients
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	Undergraduate₆ full-time₇ Pell grant recipients₈	Undergraduate₆ full-time₇ Non- Pell grant recipients₉	Undergraduate₆ part-time Pell grant recipients	Undergradua part-time No Pell grant recipients
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? <i>If funds were not used for this purpose, report \$0.</i>	Amount \$ 127,511	Amount \$ 14,400	Amount \$ 30,337	Amount \$ 195,872
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0

Emergency Grants - Min/Max, Calculated Totals, and Averages ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student

type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol  in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) **Complete the following table:**

When IPEDS definitions apply (categories labeled with “(IPEDS categories)” in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under “Students not categorized in IPEDS.” In the third, fourth, and fifth annual HEERF reports “Students not categorized in IPEDS” will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate₆ full-time₇ Pell grant recipients₈	Undergraduate₆ full-time₇ Non- Pell grant recipients₉	Undergraduate₆ part-time Pell grant recipients	Undergraduate₆ part-time Non Pell grant recipients
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any	Amount \$ 400	Amount \$ 200	Amount \$ 100	Amount \$ 150

	Undergraduate₆ full-time₇ Pell grant recipients₈	Undergraduate₆ full-time₇ Non- Pell grant recipients₉	Undergraduate₆ part-time Pell grant recipients	Undergraduat part-time Nor Pell grant recipients
HEERF funds.				
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 3,600	Amount \$ 2,500	Amount \$ 2,975	Amount \$ 3,100
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$1,059,575.00	Amount \$372,800.00	Amount \$457,740.00	Amount \$875,200.00
Average HEERF Amount Awarded	Amount \$1,602.99	Amount \$1,047.19	Amount \$961.64	Amount \$856.36

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduat part-time Nor Pell grant recipients
Among students who received HEERF emergency financial aid grants, what was the average award amount				

Emergency Grants - Title IV ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

b) 🕒 Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible
2,985


Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) 🕒 The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting

period is


Percentage of Enrolled Students Not Eligible

62.80%

- c)  Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants

872



- i)  The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is


Percentage of Students Not Eligible Who Received Grants

34.67%

Emergency Grants - Race/Ethnicity

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol  in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- d)  What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American				

Indian or Alaska Native	Count 16	Number 8	Amount \$ 10,425	Amount \$1,303.
Asian	Count 54	Number 17	Amount \$ 19,075	Amount \$1,122.
Black or African American	Count 194	Number 149	Amount \$ 181,925	Amount \$1,220.
Hispanic/Latino	Count 638	Number 339	Amount \$ 395,515	Amount \$1,166.
Native Hawaiian or Other Pacific Islander	Count 4	Number 3	Amount \$ 2,275	Amount \$758.3:
White	Count 2,275	Number 1,279	Amount \$ 1,388,8	Amount \$1,085.
Two or more races	Count 50	Number 35	Amount \$ 47,625	Amount \$1,360.
Race/ethnicity unknown	Count 283	Number 94	Amount \$ 92,200	Amount \$980.8:
Nonresident alien	Count 33	Number 20	Amount \$ 15,800	Amount \$790.0:
Students not categorized in IPEDS	Count 1,206	Number 563	Amount \$ 611,600	Amount \$1,086.

Emergency Grants – Gender and Age

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021,

🕒 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Men	Count 1,196	Number 625	Amount \$ 615,60	Amount \$984.96
Women	Count 2,351	Number 1,327	Amount \$ 1,538,1	Amount \$1,159.0
Students not categorized in IPEDS	Count 1,206	Number 563	Amount \$ 611,60	Amount \$1,086.1

🕒 What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Ages 25 and older	Count 1,505	Number 984	Amount \$ 1,155,1	Amount \$1,173.1
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Ages 24 and younger	Count 3,248	Number 1,531	Amount \$ 1,610,2	Amount \$1,051.7
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number 0	Amount \$ 0	Amount

Institutional Expenditures

9) Institutional expenditures

- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes	No
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- 2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022
\$ 1,647,968.55

Calendar year 2023
\$ 0.00

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022
\$ 0.00

Calendar year 2023
\$ 0.00

(a)(3) FIPSE and SAIHE

Calendar year 2022
\$ 0.00

Calendar year 2023
\$ 0.00

- b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional...	Amount in (a)(2) dollars, if a...	Amount in (a)(3) dollars, if a...
\$0.00	\$368,120.00	\$0.00

Explanatory Notes

SIP Funds were awards to student as additional aid.

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional...	Amount in (a)(2) dollars, if a...	Amount in (a)(3) dollars, if a...
\$0.00	\$0.00	\$0.00

Explanatory Notes

N/A

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional...	Amount in (a)(2) dollars, if a...	Amount in (a)(3) dollars, if a...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

N/A

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional...	Amount in (a)(2) dollars, if a...	Amount in (a)(3) dollars, if a...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

N/A

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional...	Amount in (a)(2) dollars, if a...	Amount in (a)(3) dollars, if a...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes
 N/A

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional...	Amount in (a)(2) dollars, if a...	Amount in (a)(3) dollars, if a...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes
 N/A

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional...	Amount in (a)(2) dollars, if a...	Amount in (a)(3) dollars, if a...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes
 N/A

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional...	Amount in (a)(2) dollars, if a...	Amount in (a)(3) dollars, if a...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes
 N/A

Campus safety and operations.
Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the

reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional...	Amount in (a)(2) dollars, if a...	Amount in (a)(3) dollars, if a...
\$ 137,470.38	\$ 0	\$ 0

Explanatory Notes

Expensed on cleaning/disinfecting/sanitizer supplies, PPE to have available for employees, students, and all visitors. Funds were used for additional

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional...	Amount in (a)(2) dollars, if a...	Amount in (a)(3) dollars, if a...
\$ 47,562.98	\$ 0	\$ 0

Explanatory Notes

Funds expended on multiple cameras, headsets, kits for online labs, projectors, etc. to adapt to the online learning environment.

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional...	Amount in (a)(2) dollars, if a...	Amount in (a)(3) dollars, if a...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

N/A

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional...	Amount in (a)(2) dollars, if a...	Amount in (a)(3) dollars, if a...
\$ 474,878.33	\$ 0.00	\$ 0.00

Explanatory Notes

Funds used to purchase software needed for distance learning, to make computer programs accessible in the 'cloud', and to purchase

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional...	Amount in (a)(2) dollars, if a...	Amount in (a)(3) dollars, if a...
\$ 59,428.14	\$ 0.00	\$ 0.00

Explanatory Notes

Expended for 50% salary of employee who conducted all tracing and reporting of COVID cases and campus safety. Also expended to provide Health and

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional...	Amount in (a)(2) dollars, if a...	Amount in (a)(3) dollars, if a...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

N/A

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional...	Amount in (a)(2) dollars, if a...	Amount in (a)(3) dollars, if a...
\$ 1,649,329.20	\$ 0.00	\$ 0.00

Explanatory Notes

Funds were used to recoup lost revenue from the colleges café, market, campus

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional...
\$ 466,157.72

Explanatory Notes

These funds were used to make multiple HVAC upgrades in all campus facilities. We have replaced multiple parts and units to supply higher

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if a...
\$ 0.00

Amount in (a)(3) dollars, if a...
\$ 0.00

Explanatory Notes
N/A

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional...
\$2,834,826.75

Amount in (a)(2) dollars, if a...
\$368,120.00

Amount in (a)(3) dollars, if a...
\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$3,202,946.75

Lost Revenue ^

- c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

Academic Resources
Estimated Amount
\$ 287,074.00

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)
Estimated Amount
\$ 0

Room and board
Estimated Amount
\$ 0

Enrollment declines, including reduced tuition, fees, and institutional charges
Estimated Amount
\$ 25,772.50

Supported research
Estimated Amount
\$ 0

Summer terms and camps

Auxiliary services sources

Cancelled ancillary events

Disruption of food service

Estimated Amount
\$ 0

Estimated Amount
\$ 20,220.33

Estimated Amount
\$ 7,280.00

Estimated Amount
\$ 307,158.76

Dormitory services
Estimated Amount
\$ 0

Childcare services
Estimated Amount
\$ 0

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)
Estimated Amount
\$ 0

Bookstore revenue
Estimated Amount
\$ 1,001,823.61

Parking revenue
Estimated Amount
\$ 0

Lease revenue
Estimated Amount
\$ 0

Royalties
Estimated Amount
\$ 0

Other operating revenue
Estimated Amount
\$ 0

Total (a)(1) lost revenue funds
\$ 1,649,329.20

Total (a)(2) lost revenue funds
\$ 0.00

Total (a)(3) lost revenue funds
\$ 0.00

TOTAL LOST REVENUE HEERF
\$1,649,329.20

Estimated amounts need to sum to amounts reported in 9b

Enrollment - Academic ^

10) Provide the unduplicated count of students who were enrolled at least

once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who completed the program at your institution during the reporting period (i.e., enrollment record of the period withdrawn)
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 2,138	Number 679	Number 1,296
Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 0	Number 0	Number 0





<p>Pell grant status (undergraduates only) ⓘ</p> <p>PELL GRANT RECIPIENTS</p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 1,155	Number 348	Number 718
<p>Pell grant status (undergraduates only) ⓘ</p> <p>NON-PELL GRANT RECIPIENTS</p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 983	Number 331	Number 578
<p>Enrollment intensity ⓘ</p> <p>PART-TIME</p> <p><i>For students who had multiple enrollment intensities, classify as full-time</i></p>	Number 1,065	Number 294	Number 661
<p>Enrollment intensity ⓘ</p> <p>FULL-TIME</p> <p><i>For students who had multiple enrollment intensities, classify as full-time</i></p>	Number 1,073	Number 385	Number 635

Calendar year 2020: Enrollment status for all degree/certificate seeking students ⓘ

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students	Number of degree/certificate seeking students	Number of degree seeking students

	enrolled during the calendar year	who completed a program at your institution during the calendar year	who completed a program at your institution during the calendar year and were enrolled at the institution last recorded of the year withdr
<p>Academic level </p> <p>UNDERGRADUATE STUDENTS</p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number 2,293	Number 391	Number 1,754
<p>Academic level </p> <p>GRADUATE STUDENTS</p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number 0	Number 0	Number 0
<p>Pell grant status (undergraduates only) </p> <p>PELL GRANT RECIPIENTS</p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 1,275	Number 201	Number 989
<p>Pell grant status (undergraduates only) </p> <p>NON-PELL GRANT RECIPIENTS</p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time</i></p>	Number 1,018	Number 190	Number 765







<i>within the applicable reporting period</i>			
Enrollment intensity ⓘ PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 1,047	Number 159	Number 797
Enrollment intensity ⓘ FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 1,246	Number 232	Number 957

Calendar year 2019: Enrollment status for all degree/certificate seeking students ⓘ

c) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year

<p>Academic level </p> <p>UNDERGRADUATE STUDENTS</p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	<p>Number 2,423</p>	<p>Number 448</p>	<p>Number 1,842</p>
<p>Academic level </p> <p>GRADUATE STUDENTS</p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	<p>Number 0</p>	<p>Number 0</p>	<p>Number 0</p>
<p>Pell grant status (undergraduates only) </p> <p>PELL GRANT RECIPIENTS</p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	<p>Number 1,379</p>	<p>Number 259</p>	<p>Number 1,046</p>
<p>Pell grant status (undergraduates only) </p> <p>NON-PELL GRANT RECIPIENTS</p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	<p>Number 1,044</p>	<p>Number 189</p>	<p>Number 796</p>
<p>Enrollment intensity </p> <p>PART-TIME</p> <p><i>For students who had multiple enrollment intensities, classify as full-time</i></p>	<p>Number 1,094</p>	<p>Number 199</p>	<p>Number 805</p>
<p>Enrollment intensity </p> <p>FULL-TIME</p> <p><i>For students who had multiple enrollment intensities, classify as</i></p>	<p>Number 1,329</p>	<p>Number 249</p>	<p>Number 1,037</p>








Enrollment - Race ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ^

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who completed the reporting period and are still enrolled in your institution (i.e. enrollment record as of the reporting period withdrawn)
Race/ethnicity (IPEDS categories) ⓘ AMERICAN INDIAN OR ALASKA NATIVE	Number 10	Number 3	Number 6
Race/ethnicity (IPEDS categories) ⓘ ASIAN	Number 17	Number 4	Number 13

Race/ethnicity (IPEDS categories)  BLACK OR AFRICAN AMERICAN	Number 160	Number 35	Number 104
Race/ethnicity (IPEDS categories)  HISPANIC/LATINO	Number 368	Number 113	Number 233
Race/ethnicity (IPEDS categories)  NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 3	Number 1	Number 1
Race/ethnicity (IPEDS categories)  WHITE	Number 1,413	Number 468	Number 841
Race/ethnicity (IPEDS categories)  TWO OR MORE RACES	Number 37	Number 9	Number 24
Race/ethnicity (IPEDS categories)  RACE/ETHNICITY UNKNOWN	Number 97	Number 34	Number 55
Race/ethnicity (IPEDS categories)  NONRESIDENT ALIEN	Number 33	Number 12	Number 19





Calendar year 2020: Enrollment status for all degree/certificate seeking students 

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection

process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year
Race/ethnicity (IPEDS categories) ⓘ AMERICAN INDIAN OR ALASKA NATIVE	Number 19	Number 2	Number 13
Race/ethnicity (IPEDS categories) ⓘ ASIAN	Number 19	Number 5	Number 13
Race/ethnicity (IPEDS categories) ⓘ BLACK OR AFRICAN AMERICAN	Number 152	Number 16	Number 121
Race/ethnicity (IPEDS categories) ⓘ HISPANIC/LATINO	Number 354	Number 62	Number 276
Race/ethnicity (IPEDS categories) ⓘ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 1	Number 0	Number 1

Race/ethnicity (IPEDS categories)  WHITE	Number 1,568	Number 270	Number 1,207
Race/ethnicity (IPEDS categories)  TWO OR MORE RACES	Number 31	Number 5	Number 26
Race/ethnicity (IPEDS categories)  RACE/ETHNICITY UNKNOWN	Number 113	Number 21	Number 80
Race/ethnicity (IPEDS categories)  NONRESIDENT ALIEN	Number 36	Number 10	Number 23

Calendar year 2019: Enrollment status for all degree/certificate seeking students 

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who were enrolled at your institution during the calendar year and who withdrew




Race/ethnicity (IPEDS categories) ⓘ AMERICAN INDIAN OR ALASKA NATIVE	Number 20	Number 3	Number 17
Race/ethnicity (IPEDS categories) ⓘ ASIAN	Number 23	Number 3	Number 20
Race/ethnicity (IPEDS categories) ⓘ BLACK OR AFRICAN AMERICAN	Number 146	Number 24	Number 110
Race/ethnicity (IPEDS categories) ⓘ HISPANIC/LATINO	Number 319	Number 42	Number 266
Race/ethnicity (IPEDS categories) ⓘ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 1	Number 0	Number 1
Race/ethnicity (IPEDS categories) ⓘ WHITE	Number 1,660	Number 313	Number 1,253
Race/ethnicity (IPEDS categories) ⓘ TWO OR MORE RACES	Number 40	Number 2	Number 35
Race/ethnicity (IPEDS categories) ⓘ RACE/ETHNICITY UNKNOWN	Number 179	Number 51	Number 118
Race/ethnicity (IPEDS categories) ⓘ NONRESIDENT ALIEN	Number 35	Number 10	Number 22

Enrollment - Gender/Age ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ^

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who completed the reporting period but still enrolled in your institution (i.e., enrollment record as of the reporting period withdrawn)
Gender (IPEDS categories)  WOMEN	Number 1,446	Number 424	Number 903
Gender (IPEDS categories)  MEN	Number 692	Number 255	Number 393
Age (IPEDS categories) 	Number 705	Number 238	Number 403

AGES 25 AND OLDER			
Age (IPEDS categories) ⌵ AGES 24 AND YOUNGER	Number 1,433	Number 441	Number 893
Age (IPEDS categories) ⌵ AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students ⌵

b) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year and were enrolled in the institution last year or earlier in the calendar year and are currently enrolled in the institution






Gender (IPEDS categories)  WOMEN	Number 1,512	Number 241	Number 1,174
Gender (IPEDS categories)  MEN	Number 781	Number 150	Number 580
Age (IPEDS categories)  AGES 25 AND OLDER	Number 795	Number 169	Number 558
Age (IPEDS categories)  AGES 24 AND YOUNGER	Number 1,498	Number 222	Number 1,196
Age (IPEDS categories)  AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0

Calendar year 2019: Enrollment status for all degree/certificate seeking students 



c) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year and were enrolled in the institution last year or record as of the calendar year is withdrawn
Gender (IPEDS categories)  WOMEN	Number 1,569	Number 313	Number 1,166
Gender (IPEDS categories)  MEN	Number 854	Number 135	Number 676
Age (IPEDS categories)  AGES 25 AND OLDER	Number 958	Number 243	Number 644
Age (IPEDS categories)  AGES 24 AND YOUNGER	Number 1,465	Number 205	Number 1,198
Age (IPEDS categories)  AGE NOT AVAILABLE IN	Number 0	Number 0	Number 0

FTE Positions

11) Provide the number of full-time equivalent (FTE) positions as of the listed

reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018 185	b) Full-time equivalent (FTE) positions as of November 1, 2019 179	c) Full-time equivalent (FTE) positions as of November 1, 2020 170
d) Full-time equivalent (FTE) positions as of November 1, 2021 180		

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018 205	b) Full-time equivalent (FTE) positions as of November 1, 2019 224	c) Full-time equivalent (FTE) positions as of November 1, 2020 170
d) Full-time equivalent (FTE) positions as of November 1, 2021 175		

Accreditor Approval



12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance

Yes	No
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education?

- b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes

No

- c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Southern Association of Colleges and Schools Commission on Colleges

- d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes

No